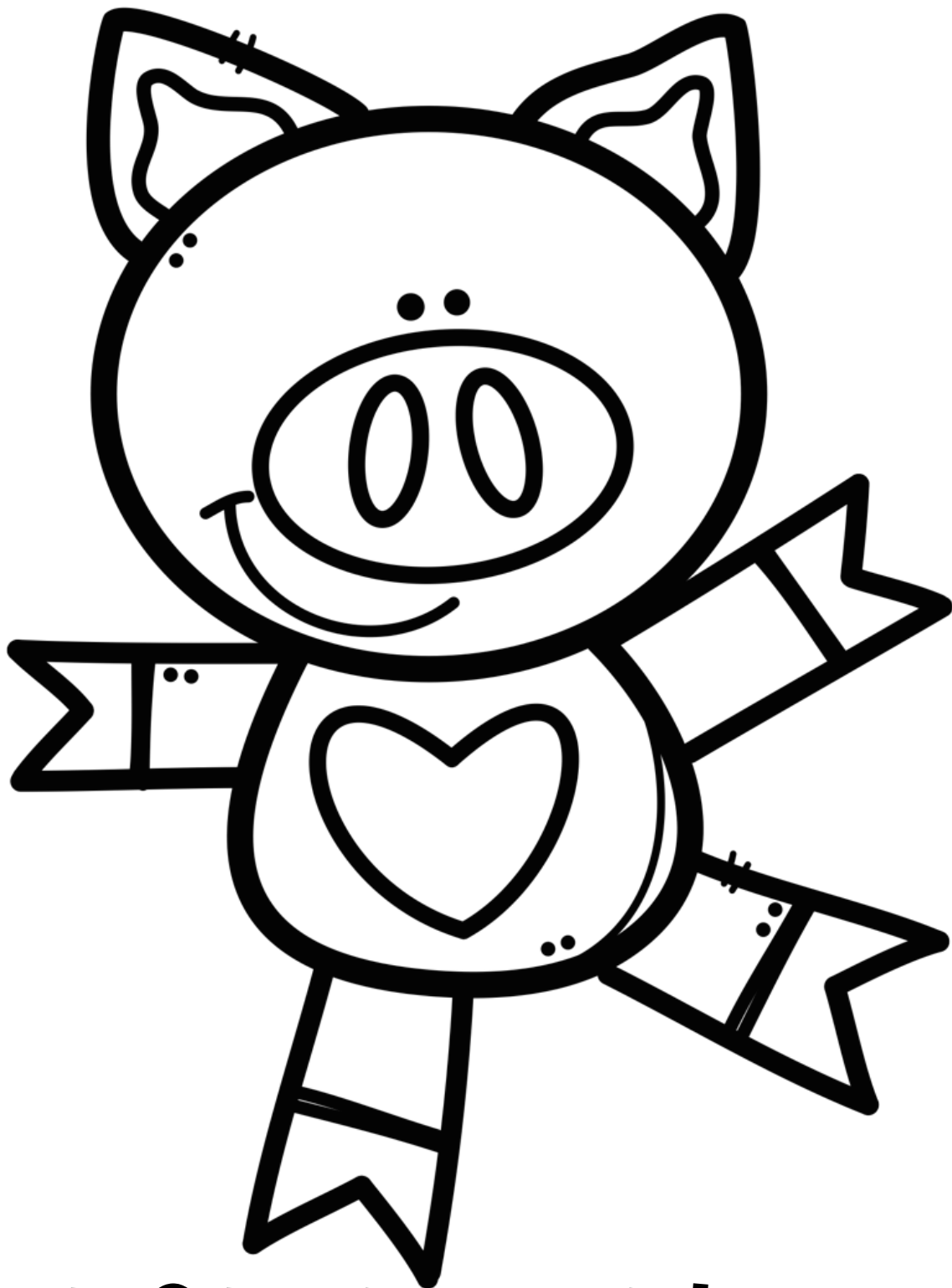


# OLIVIA



## Unit Study and Lapbook

# Olivia

Book by Ian Falconer

Unit study and lapbook printables by Taryn Hearn and Ami

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## Social Studies

### Things I'm Good at Doing

The author states that Olivia is good at many things. Have your child make a mini-book showing (with pictures or words) things that they are good at doing.

### Sibling Relationships

Olivia has a little brother named Ian. Sometimes they get along, and sometimes they don't. Does your child have a sibling relationship they'd like to explore? Perhaps you are preparing your child for a future sibling. Use the mini-books provided (one for brother and one for sister) to explore sibling relationships.

### Loving Relationships

At the end of the book, Olivia and her mother express their love for one another. Discuss with your child ways to express love for friends and family. Use the heart shape to help the child brainstorm ways to express love. (Child can write words or draw pictures.)

### Routines

Olivia has a morning routine (move the cat, brush teeth, comb ears, move the cat again) and an evening routine (nice bath, nice dinner, read books with mom, bedtime). Discuss with your child routines that your family has in place.

Use the chart in the printables section to help your child identify their routines. Have your student write their activities or draw pictures in order to complete the chart.

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## Language Arts

### Action Words and Drama

The book depicts Olivia doing many of the things she loves. Look at the illustrations and name the actions Olivia is doing: hammering, jumping, dancing, cooking, kicking, yo-yoing, etc. What does your child love to do? Discuss.

Use the action word cards to act out some of action words with your student. You could also use the cards to play a game of charades with your student. Store them in a pocket in your lapbook.

### **Making a List**

When Olivia goes to the beach with her mother, “she feels it’s important to come prepared.” Discuss the meaning of the word “prepared” with your child.

Use the shutterfold book provided to help your student “prepare” for a beach trip. What would your student need to take to the beach? What items would be left at home?

### **Personification**

The definition of personification is “human characteristics that are attributed to an abstract quality, animal, or inanimate object.” Olivia is an animal that is personified with human characteristics. Help your child write their own story (with accompanying illustration) using personification. Children too young to write can dictate the story and have a parent write it.

### **Letter O**

“O” for “Olivia: Cut an “O” shape out of sandpaper, felt, or another textured paper of your choice. Glue the “O” on to a piece of construction paper. Help the child brainstorm words that start with “O.” Let the child draw pictures of the items (or look for them in magazines) on small squares of paper and glue the pictures onto the “O” page.

Teach your child both “O” sounds (long and short).

Add the My Book of O Words accordion book to your lapbook.

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### **Art**

Have your child draw or paint a picture of their family just like Olivia has done.

Have your child create a splatter painting or string painting. (This activity of best performed in an area that is easily cleaned) String or yarn can be dipped in paint

and then wiped across the paper. Or paintbrushes dipped in paint can be “flicked” at the paper to create a splatter effect.

An older student may be interested in learning about the famous works of art depicted in the book.

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## **Math**

### **Time Measurement**

Short Term: Olivia says that she could “do that” painting in about five minutes. Talk with your child about time, including how long it takes to do certain activities. Set a timer for different increments of time, so the child can have a concept of how long they are.

Long term: Last summer Olivia’s mom showed her how to make sand castles. Talk about some things with your child that happened in the near past (or will happen in the near future). Pull out some photographs from last summer or winter to show the child how they have changed. Talk about a vacation or other exciting event that will be happening in the near future. Perhaps a countdown calendar could be made to cross off the days in anticipation.

### **Counting**

Olivia provides many opportunities for counting. Count all of the different Olivias in the book. Count the people (and animals) in Olivia’s family. Count all of Olivia’s different outfits. Count all of the different activities Olivia participates in.

### **Subtraction**

Olivia also provides a good introduction to subtraction. At the end of the book, Olivia negotiates with her mother regarding nighttime book reading. Try using books (or another favorite manipulative) to introduce the concept of subtraction. “How many books do we have here? We have five books. If we put one book back on the shelf, how many do we have left?”

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## **Science**

### **Rainy Day Activities vs. Sunny Day Activities**

Olivia's mother takes her to the beach on sunny days and to the museum on rainy days. Help your child use the tab book to make a list or draw pictures of things he/she likes to do on sunny days, rainy days, and cloudy days. Later, you can check the weather and pick something off of your list to do!

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### **Additional Fun**

After reading *Olivia*, you may wish to take a field trip with your child to one of the following places: Art Museum, Ballet Performance, Beach, Local Park with a Sandbox

Have a fashion show just like Olivia does in the book. Invite your child's friends over to participate, too.

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### **Additional Books**

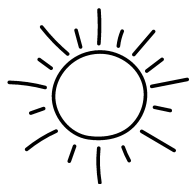
Other books about spirited little girls include *Fancy Nancy* and *Eloise*.

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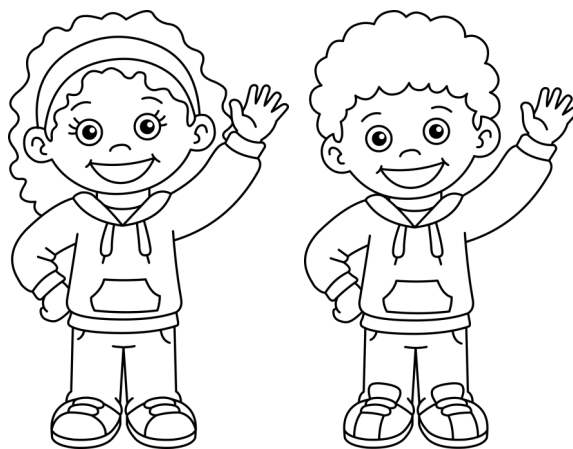
© Homeschool Share

**Directions:** Cut on the solid black lines, removing gray areas next to tabs. Stack tab book in order with cover on top and staple on the left side.



On Sunny Days

# Things I Like to Do



On Rainy Days



On Cloudy Days

Directions: Cut out book and fold in half.



**Things I  
Am Good  
At Doing**

**Directions:** Cut out book as one piece. Fold top under. Fold bottom under. Open book. Cut on solid black lines to form two flaps. Refold so that the cover is on the front.

Things I Like  
About My  
Brother

Things I Like  
to Do with  
My Brother

**My  
Brother**





**Directions:** Cut out book as one piece. Fold top under. Fold bottom under. Open book. Cut on solid black lines to form two flaps. Refold so that the cover is on the front.

Things I Like  
About My  
Sister

Things I Like  
to Do with  
My Sister

**My  
Sister**



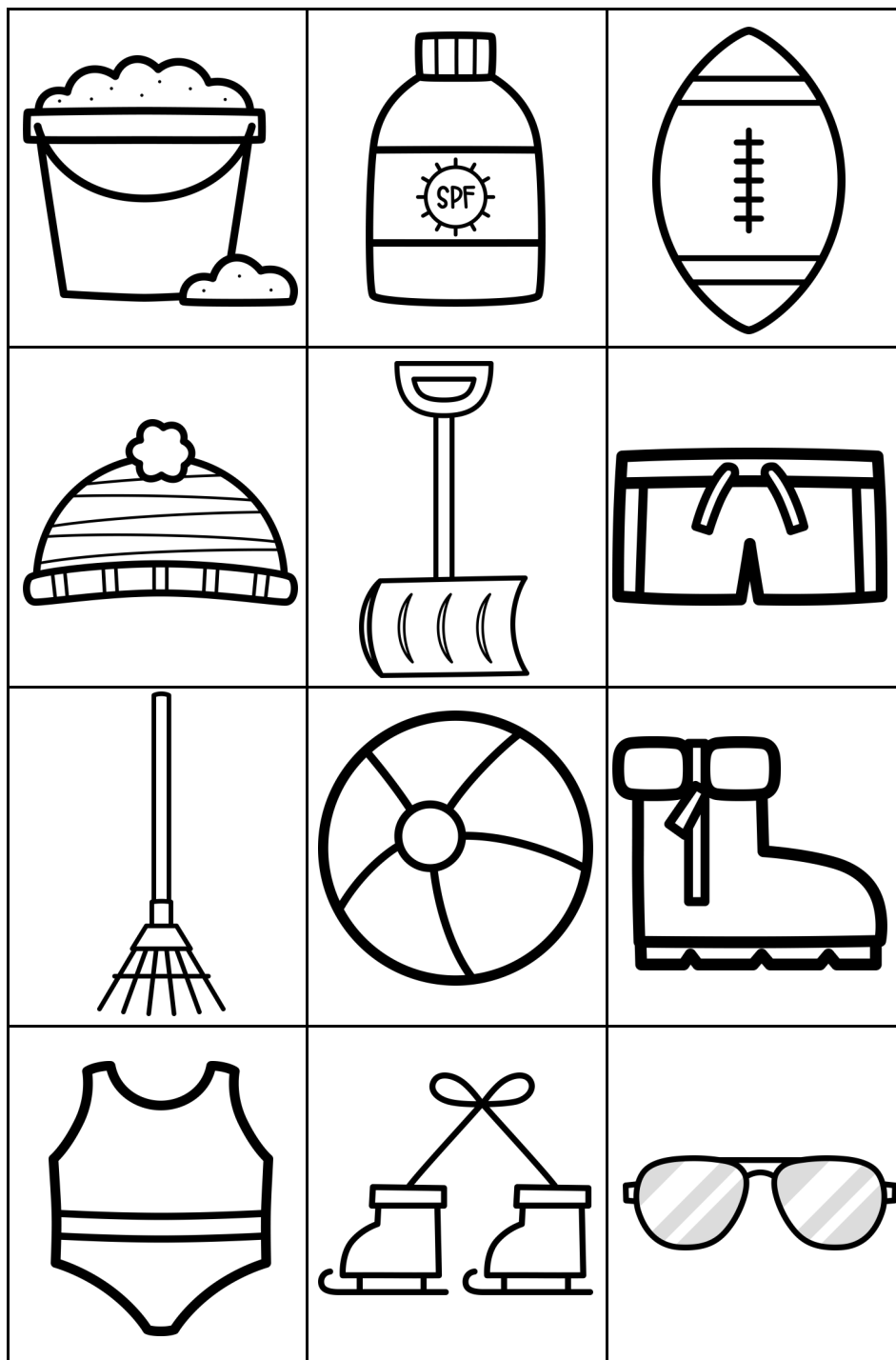
Morning Routine	Afternoon Routine	Evening Routine

**Directions:** Cut along solid lines. Fold top flap under. Fold bottom flap under. Unfold bottom and cut on solid line to form two flaps. Cut and paste the images (on the next page) under the appropriate flaps.

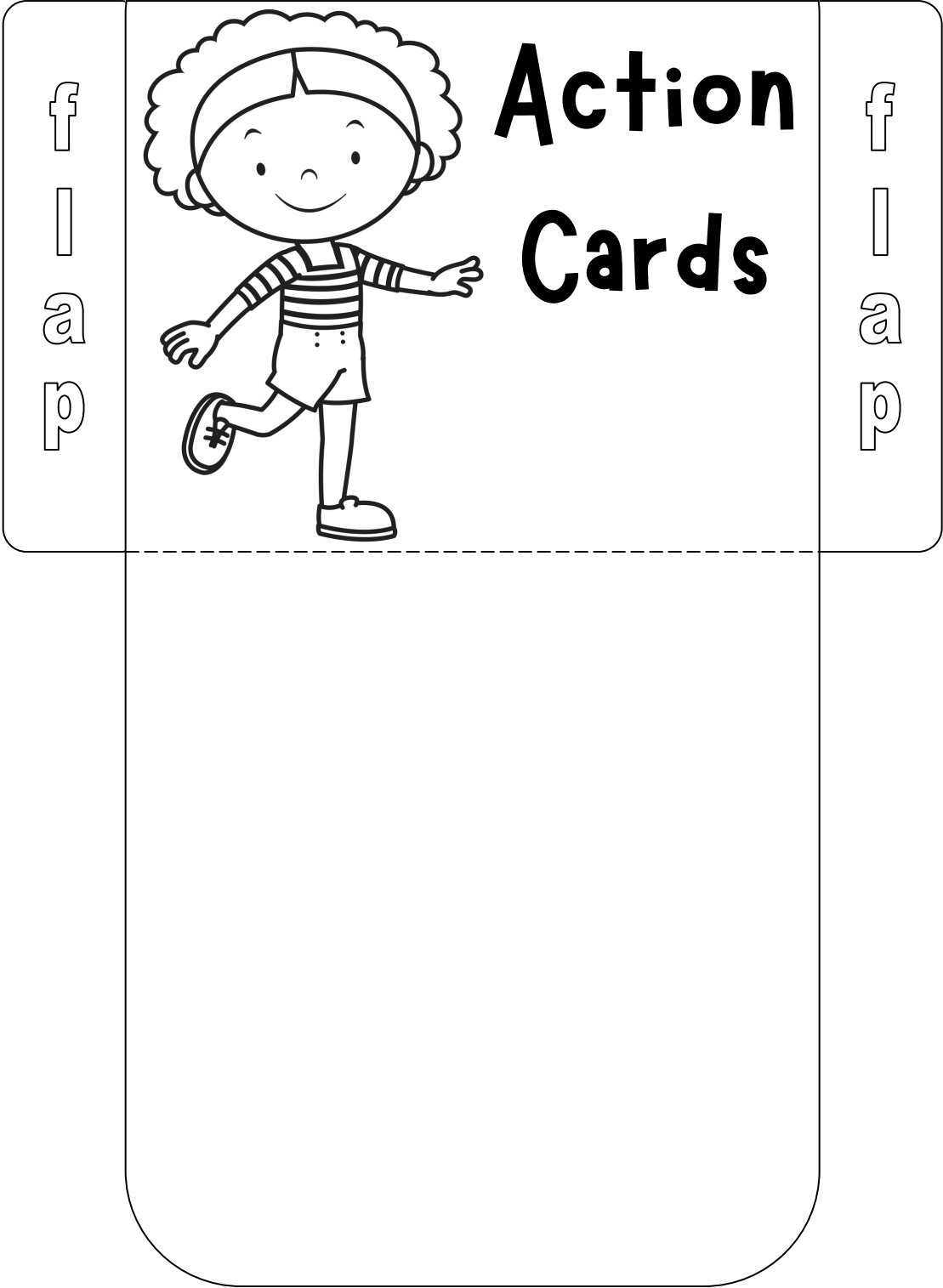
**Things I Would  
Take to the Beach**

**Things I Would Not  
Take to the Beach**

**Directions:** Use these images with the book on the previous page. Color, cut, and sort them by pasting them under the appropriate flaps of the shutterfold book.



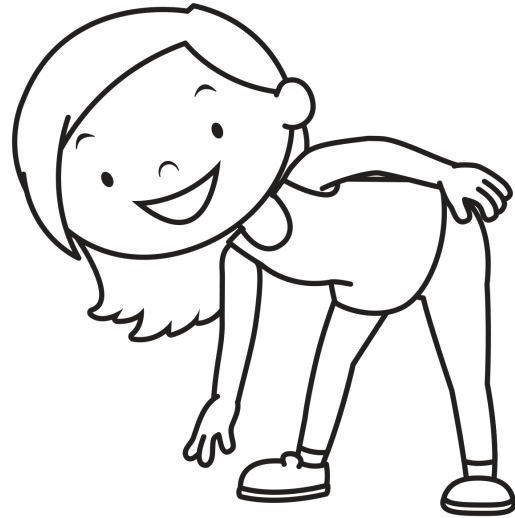
**Directions:** Cut pocket out as one piece. Fold back up. Wrap flaps around the back and glue down. Cut out action cards (on the next two pages) and store in the pocket.



**Dancing**



**Stretching**



**Kicking**



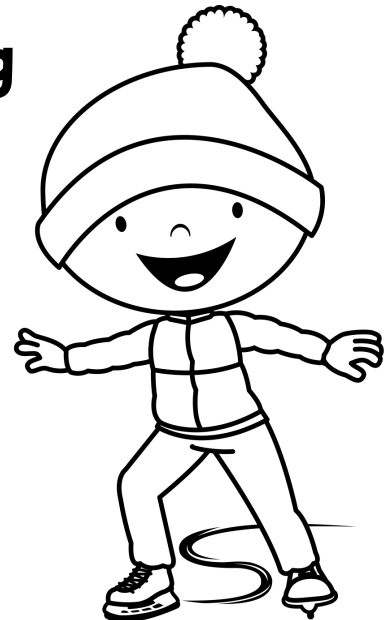
**Jumping**



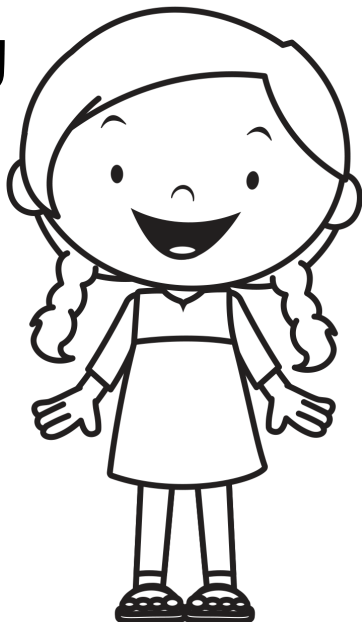
**Riding**



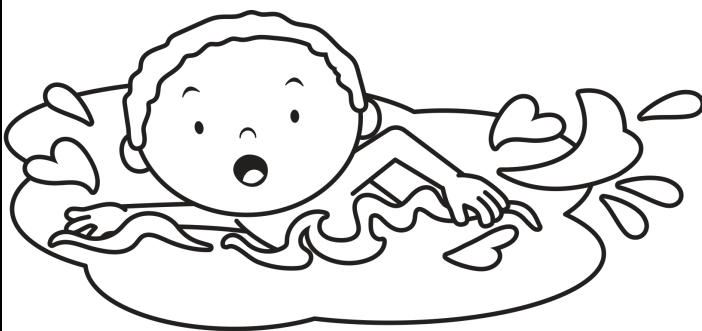
**Skating**



**Singing**



**Swimming**



**Throwing**

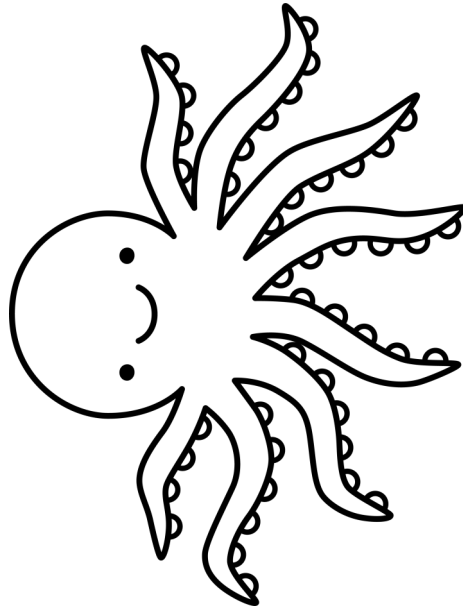


**Running**

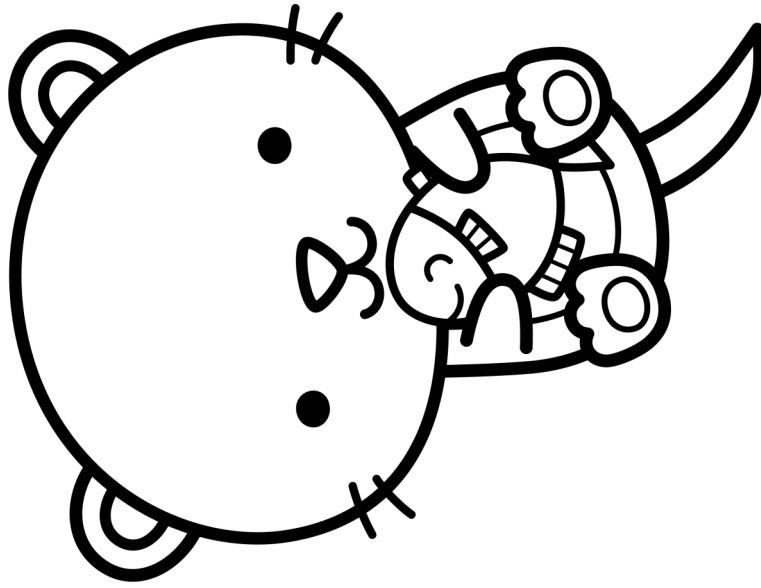


# My Book of

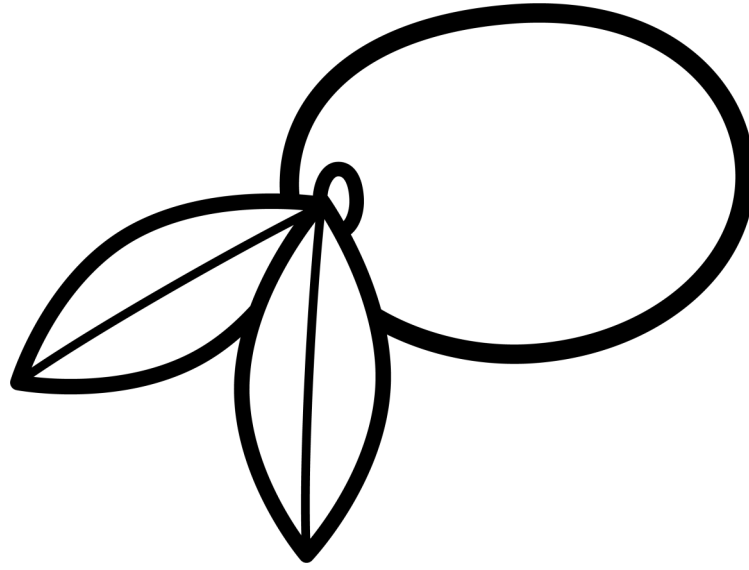
## O Words



Otter



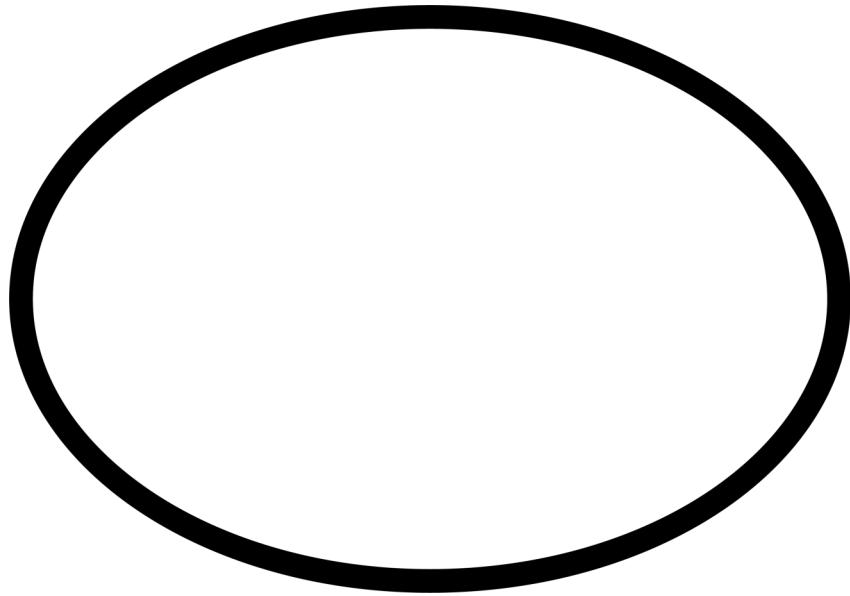
Olive



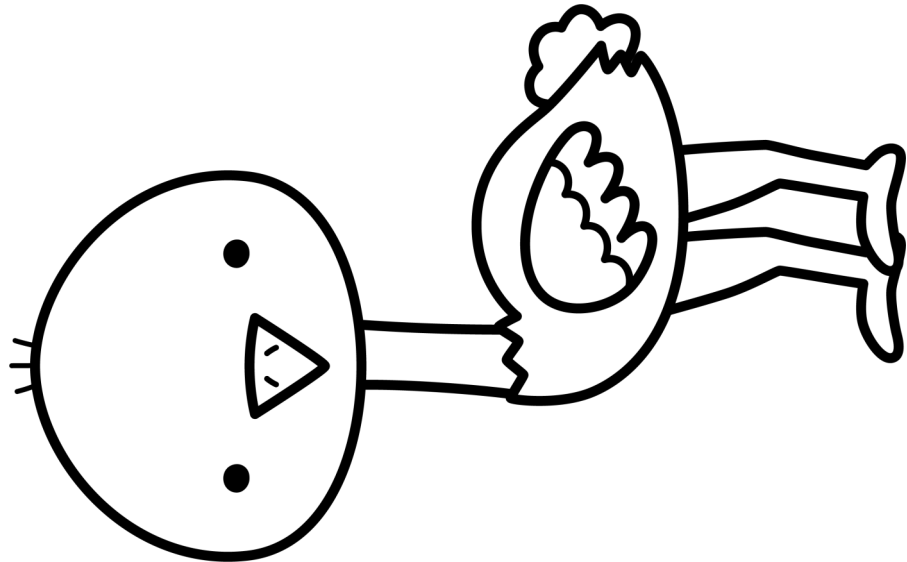
**Directions:** Cut out strip as one piece. Cut out strip on next page as one piece. Glue as indicated. Fold like an accordion and paste back of the last piece in to your lapbook. Color the pictures in the book.



Oval

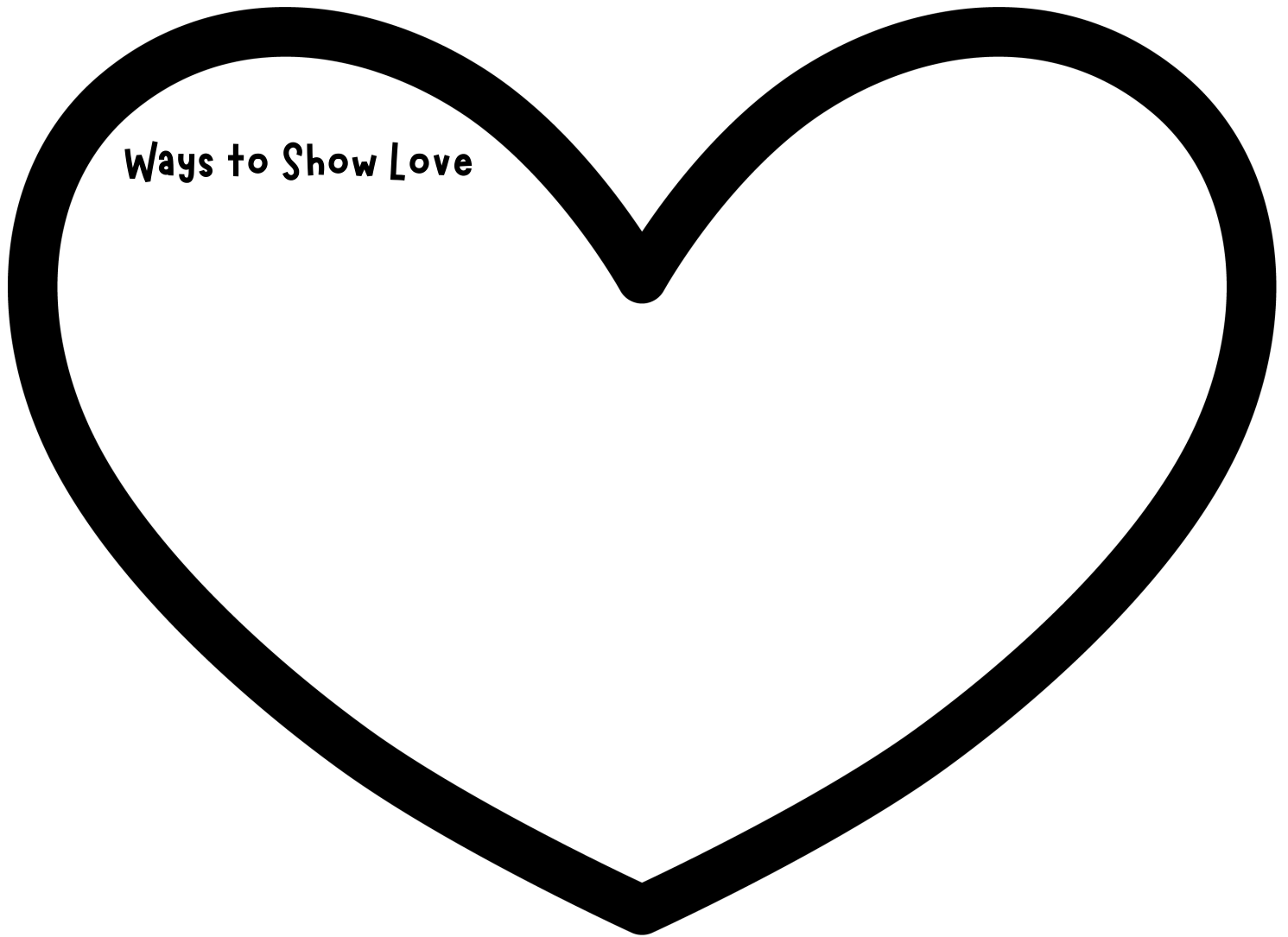


Ostrich



Glue to the back of the last section of the first strip.

Directions: Cut out the heart shape. Use it to record ways to show love.



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